

Week Of: September 12-16, 2015	Classroom: Preschool I	Theme: People in My Family
Teacher: Ms. Sandra , Ms. Sonyette& Ms. Ter Shana	Age Group: 24-36 Months	

## Weekly Lesson Plan

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Physical Development and Motor Skills (PDM)</b>	<p>The children will kick a ball into a basket.</p> <p>GELDS: PDM1.2a</p>	<p>The children will string lacing cards. The children will march to music.</p> <p>GELDS: PDM3.2a</p>	<p>The children will use a shovel to fill a pail with sand.</p> <p>GELDS: PDM3.2a</p>	<p>The children will practice hopping on two feet.</p> <p>GELDS: PDM 3.2a</p>	<p>The children will follow the directions from a music CD to move their body.</p> <p>GELDS: PDM 3.2a</p>
<b>Social and Emotional Development (SED)</b>	<p>“Telephone Talk” Children will use a phone to express how they feel.</p> <p>GELDS:SED 2.2a</p>	<p>“Tell Us About It” The children will use a microphone to share with the class the first letter of name.</p> <p>GELDS:SED 2.2a</p>	<p>Read: <i>Lots of Feelings</i> The children will mirror the faces seen in the book.</p> <p>GELDS: SED2.2b</p>	<p>Read: <i>Don’t Talk to strangers!</i></p> <p>GELDS:SED2.2a</p>	<p>“Follow the Leader” The children will follow the leader by doing what the leader does.</p> <p>GELDS: SED3.1a</p>
<b>Approaches to Play and Learning (APL)</b>	<p>The children will practice identifying the first letter in their name.</p> <p>GELDS: APL2.2a</p>	<p>The children will make a shape collage using the triangle shapes.</p> <p>GELDS: APL2.2a</p>	<p>The children will work together to complete a floor puzzle.</p> <p>GELDS:APL2.2a</p>	<p>The children will identify outside sounds from Listening Lotto CD.</p> <p>GELDS: APL2.2a</p>	<p>The children will follow directions while listening to a song.</p> <p>GELDS: APL2.2a</p>

<b>Communication, Language and Literacy Development (CLL)</b>	<b>Read: <i>I Love My Daddy Because...</i></b>  Name people you love.  <b>GELDS:CLL 1.2b</b>	<b>Read: <i>I'm a Big Sister</i></b>  <b>GELDS: CLL 1.2b</b>	<b>Read: <i>Just Like Dad</i></b>  What are some things you do with daddy?  <b>GELDS:CLL1.2b</b>	<b>Read: <i>The New Baby</i></b>  <b>GELDS: CLL 1.2b</b>	<b>Read: <i>Llama Llama Home with Mama</i></b> What are some things you do with your mother?  <b>GELDS: CLL1.2b</b>
<b>Cognitive Development and General Knowledge: Math, SS, Science, Creative Dev., Cognitive Processes (MA) (SS) (SC) (CR) (CD)</b>	The children will create a house using a paper bag.  <b>GELDS:CD-CR 2.2a</b>	The children will stand next to a tape measure to be charted.  <b>GELDS: CD-SC1.2a</b>	Draw a picture of yourself.  <b>GELDS: CD-CR1.2a</b>	The children will count and match pegs to numbers on peg boards.  <b>GELDS: CD- MA 1.2a</b>	The children will name parts of their body and show how they work.  <b>GELDS: CD.-MA 1.2b</b>

**Special Adaptations Needed**

<b>Key: I=Indoor O=Outdoor SG=Small Group LG=Large Group II= Individual</b>	Activity: Strengthening small muscles Initial/ Adaptation: Roll and pound play dough.	Activity: Language Initial/ Adaptation: Draw a picture and teacher will dictate.	Activity: Counting Initial/ Adaptation: Use the pegs and peg boards.	Activity: Strengthening small muscles Initial/ Adaptation: Use scissors to cut different lines curvy and zigzag.	Activity: Language Initial/ Adaptation: The children will work on more challenging puzzles.
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