

Weekly Lesson Plan

Week: Nov. 28- Dec.2, 2016
 Teacher: Ms. Sandra Ms. Sonyette,
 Ms.Tershana

Classroom: Preschool I
 Age Group: 24-36 Months

Theme: Healthy Foods

	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Development and Motor Skills (PDM)	The children will dance to music with scarves. GELDS: PDM1.2b	The children will use shape lacing cards. GELDS: PDM3.2a	The children will use the bean bags to pass to music. GELDS: PDM3.2a	The children will draw on chalk boards. GELDS: PDM 3.2a	The children will march to music using musical instruments. GELDS: PDM 3.2a
Social and Emotional Development (SED)	Discuss personal space with children and make a wall mural. GELDS: SED1.3c	Read: <i>A Rainbow of My Own</i> The children will make their own rainbow. GELDS: SED1.3d	The children will practice pouring water into a cup. GELDS: SED1.2d	The teacher will have the children help set the table. GELDS: SED1.2d	Review personal space and practice pouring milk from the containers. GELDS: SED1.2d
Approaches to Play and Learning (APL)	The children will sort unifix cubes by color. GELDS: APL2.2a	The children will use pegs and pegs boards to count. GELDS: APL2.2a	The children will use stickers to match with numbers. GELDS:APL2.2a	The children will string beads. GELDS: APL2.2a	The children will sort plastic food by color. GELDS: APL2.2a

Communication, Language and Literacy Development (CLL)	<p>Read: <i>If You Give a Mouse a Cookie</i></p> <p>What kind of cookie do you like?</p> <p>GELDS:CLL 1.2b</p>	<p>Read: <i>If you Give a Pig a Pancake.</i></p> <p>GELDS: CLL 1.2b</p>	<p>Read: <i>Chef Jen the Hen</i></p> <p>GELDS:CLL1.2b</p>	<p>Read: <i>I Eat Fruit! I Eat Vegetables!</i></p> <p>GELDS: CLL 1.2b</p>	<p>Read: <i>The Hungry Caterpillar</i></p> <p>Children will help act out the story.</p> <p>GELDS: CLL1.2b</p>
Cognitive Development and General Knowledge: Math, SS, Science, Creative Dev., Cognitive Processes (MA) (SS) (SC) (CR) (CD)	<p>The children will pretend to make cookies.</p> <p>GELDS:CD-CR 2.2a</p>	<p>The children will look at plastic vegetables with a magnifying glass.</p> <p>GELDS: CD-SC1.2a</p>	<p>The children will match worms (0-5) to the numbers on the apples.</p> <p>GELDS: CD-MA 1.2a</p>	<p>The children will use art materials to make their own fruits and vegetables.</p> <p>GELDS: CD- CR 1.2a</p>	<p>The children will make a Ziploc caterpillar and pieces.</p> <p>GELDS: CD.-MA 1.2b</p>

Special Adaptations Needed

Key: I=Indoor O=Outdoor SG=Small Group LG=Large Group II= Individual	<p>Activity: Strengthening small muscles Initial/ Adaptation: Roll and pound play dough.</p>	<p>Activity: Language Initial/ Adaptation: Draw a picture and teacher will dictate.</p>	<p>Activity: Counting Initial/ Adaptation: Use the pegs and peg boards.</p>	<p>Activity: Strengthening small muscles Initial/ Adaptation: Use scissors to cut different lines curvy and zigzag.</p>	<p>Activity: Language Initial/ Adaptation: The children will work on more challenging puzzles.</p>
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